



The Calgary Jewish Academy
בית הספר היהודי בקלגרי

Alberta Education Four year Education Plan

2022 - 2026



Assurance Statement from the Board Chairs and Administration of the CJA

The Alberta Education Assurance Monitoring report provides assurance to the stakeholders of the Calgary Jewish Academy. The assurance framework demonstrates that the CJA has engaged in the development of stakeholder surveys and is based upon results from the 2021 Accountability Pillar survey, contextual information, stakeholder input, Board strategic planning and the goals of the province.

The Calgary Jewish Academy Assurance framework will provide direction for the Board in accordance with its responsibilities under the Private Schools Regulation and the Educating Grants Regulation.

This document was developed in the context of the provincial assurance framework as a part of the planning and reporting cycle. The Board will use the information from various sources to plan, monitor and implement strategies for continuous improvement and set targets for the future based upon evidence.

Areas of focus include:

Local and Societal Context:

- Contextual information

Domain: Student Growth and Achievement

- Student Learning
- Citizenship
- Student Learning Engagement

Domain: Teaching and Leading

- Education Quality

Domain: Learning Supports

- Welcoming, Caring, Respectful and Safe Learning Environment
- Access to Support and Services

Domain: Governance

- Parental Involvement and Community involvement

Local Components:

- Financial - Audited financial statements posted
- Stakeholder engagement

The reporting of results will occur in the Alberta Education Results Report at the end of November each year.

Board approved June 14, 2022

Signed 
Bryant Frydberg & Shannon Smith-Albert: Co-Chairs CJA Board of Directors

Board of Directors 2021 - 2022

Bryant Frydberg & Shannon Smith-Albert – Co-Chairs

Terrance Crohn – Treasurer

Directors:

Thal, Jeremy

Spanglet, Gil

Pavlov, Michael

Abrahamson, Sharon

Jacobson, Michelle

Stoffman, Dan

CJA Leadership Team

Brenda English – Head of School

Avi Meyers - Head of Judaic Studies and Grades 1-9/Administrative Support

Jessica Rynn – GAIN Coordinator

Jill Morgan – Alberta Curriculum Coordinator Middle Years

Annette Kaminer – Coordinator – Early Years 3yr old – ECS

Evan Gelman – Coordinator of Technology Integration and Support

Our Mission

The CJA fosters:

- Community, character and confidence
- Jewish values (Tzedakah, Tikun Olam), Identity (Heritage) and Traditions (Strong connection to Israel and the Jewish people – Ahavat Israel)
- Academic excellence, Hebrew fluency and Innovation

Our Vision

- To be the leader in engaging, educating and empowering Calgary's Jewish youth.
- To become a nationally renowned Canadian Independent School.

המשימה שלנו
המשימה של בית הספר היהודי האקדמי בקלגרי
הוא לטפח
קהילה יהודית, פלורליסטית ושוויונית
זהות יהודית, ערכים (צדקה, תיקון עולם) ומסורת יהודית
קשר חזק לישראל ולעם היהודי – אהבת ישראל
מצוינות אקדמית, עברית רהוטה וחדשנות

החזון שלנו
להיות המנהיג המוביל בחינוך
והעצמת הנער היהודי של קלגרי
ל

Message from the Board

The documents included in this report celebrate the look ahead to the future of the CJA as a Jewish Day School and an independent school that prepares students for their future as Jewish youth and adults.

The CJA will continue to provide excellence in learning outcomes and student engagement and faculty and staff will continue to strengthen each student's Jewish identity through Chagim (holidays) traditions, celebrations and Hebrew language learning. Students at the CJA will be challenged to learn through STEM, Torah and Tech and other future minded innovative programming.

Throughout the next three years CJA, students will continue their learning journey utilizing technological innovation, financial literacy and enhanced Alberta and Judaic studies curriculum utilizing blended and integrated learning programs. Students will be provided with additional support to increase success following the COVID school disruptions and literacy and numeracy to enhance their success. Students will engage in early learning assessments in grades one through three in the 2022 - 2023 school year.

Students in grades one through nine will take part in STEM learning and experiential integrated learning projects in the Centre for Innovation.

We will continue to honour the past at the CJA and we will continue to create a setting that is focused on future oriented skills, a strong emphasis on supporting each child's Jewish identity and providing learning opportunities that broaden thinking skills, supports social emotional needs and a culture of caring.

Sincerely,

Bryant Frydberg and Shannon Smith-Albert Co-Chairs, CJA Board

A Profile of the School Authority

The Calgary Jewish Academy is an accredited private school offering programs ranging from two years prior to ECS through grade nine. Our Grade one to nine population is two hundred and eighteen students. There are twenty-four students in our kindergarten program. Our Early Years program currently has a total of thirty eight children in attendance. This includes the three and four-year-old children. CJA's total enrollment is two hundred and fifty-two. We have an exceptional full day program option for five, four and three-year-old children with thirty-four children in attendance.

The Calgary Jewish Academy provides an excellent and well-rounded Jewish and Alberta Program of Studies Education. This dual curriculum program provides students with opportunities to be connected to their Jewish culture and identity through their learning.

The Calgary Jewish Academy is firmly rooted in the Calgary Jewish community. In its present and previous forms, it has been in existence for 107 years, serving some families for as many as five generations.

The Calgary Jewish Academy strives to be a leader within the Calgary Jewish Community, working closely with the Calgary Jewish Federation, The Calgary Jewish Center, multiple Synagogues, the Akiva Academy, Jewish National Federation and The Canada Israel Experience.

School Improvement and Assurance:

The CJA will utilize the following information to design and implement the 2022 - 2025 Four Year Education Plan - Assurance Monitoring report.

- 2021 October Accountability Results report,
- local survey data
- student local data
- faculty feedback

The CJA has utilized the Accountability Pillar to inform the first year of the school's continuous improvement cycle.

Combined 2021 Accountability Pillar Overall Summary

Spring 2021 Required Alberta Education Assurance Measures - Overall Summary

Assurance Domain	Measure	The Calgary Jewish Academy			Alberta		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Student Growth and Achievement	Student Learning Engagement	89.0	n/a	n/a	85.6	n/a	n/a
	Citizenship	90.5	88.5	85.5	83.2	83.3	83.0
	PAT: Acceptable	n/a	n/a	95.2	n/a	n/a	73.7
	PAT: Excellence	n/a	n/a	34.7	n/a	n/a	20.3
Teaching & Leading	Education Quality	92.9	90.1	89.5	89.6	90.3	90.2
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	91.6	n/a	n/a	87.8	n/a	n/a
	Access to Supports and Services	90.4	n/a	n/a	82.6	n/a	n/a
Governance	Parental Involvement	90.9	90.9	89.6	79.5	81.8	81.4

Improvement	Achievement			
	Very High	High	Intermediate	Low
Improved Significantly	Excellent	Good	Good	Good
Improved	Excellent	Good	Good	Acceptable
Maintained	Excellent	Good	Acceptable	Issue
Declined	Good	Acceptable	Issue	Issue
Declined Significantly	Acceptable	Issue	Issue	Concern

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The 2020/21 administration of the AEA survey was a pilot. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures. In addition, participation in the survey was impacted by the COVID-19 pandemic. Evaluations have not been calculated as 2020/21 survey results are not comparable with other years.
3. Participation in the 2019/20 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
4. The "N/A" placeholder for the "Current Result" for PAT and Diploma Exam measures are included until results can be updated in the Fall.
5. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
6. Participation in the Provincial Achievement Tests and Diploma Examinations was impacted by the fires in 2016 and 2020, as well as by the COVID-19 pandemic in 2021. Caution should be used when interpreting trends over time.

Supplemental Alberta Education Assurance Measures - Overall Summary

Measure	The Calgary Jewish Academy			Alberta		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Program of Studies	78.2	72.0	71.8	81.9	82.4	82.1
Safe and Caring	92.3	89.9	88.0	90.0	89.4	89.1
School Improvement	84.7	83.9	82.6	81.4	81.5	81.0
Transition Rate (6 yr)	n/a	n/a	n/a	60.0	60.3	59.5
Work Preparation	100.0	97.6	92.3	85.7	84.1	83.2

Notes:

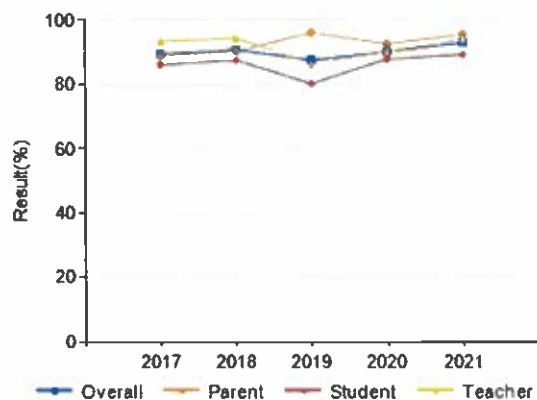
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Only supplemental measures with Achievement standards are included in the Supplemental AEAMs – Overall Summary.
3. Participation in the 2020/21 AEA survey was impacted by the COVID-19 pandemic. Evaluations have not been calculated as 2020/21 survey results are not comparable with other years.
4. Participation in the Provincial Achievement Tests and Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

Education Quality – Measure Details

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Authority										Measure Evaluation			Provincially									
	2017		2018		2019		2020		2021		Achi evem ent	Improve ment	Overa ll	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	103	89.4	115	90.7	139	87.6	180	90.1	142	92.9	n/a	n/a	n/a	300,253	90.1	254,026	90.0	265,841	90.2	264,623	90.3	230,814	89
Parent	27	88.9	36	90.2	30	96.1	40	92.5	22	95.5	n/a	n/a	n/a	32,880	86.4	35,499	86.0	35,262	86.4	36,907	86.7	31,017	86
Student	66	86.1	97	87.5	93	80.2	118	87.8	100	89.2	n/a	n/a	n/a	235,901	88.1	185,888	88.2	197,282	88.1	193,763	87.8	169,589	86
Teacher	10	93.3	18	94.4	16	86.5	22	90.1	20	94.1	n/a	n/a	n/a	31,472	95.9	32,639	95.8	33,297	96.1	33,953	96.4	30,201	95

Graph of Authority Results



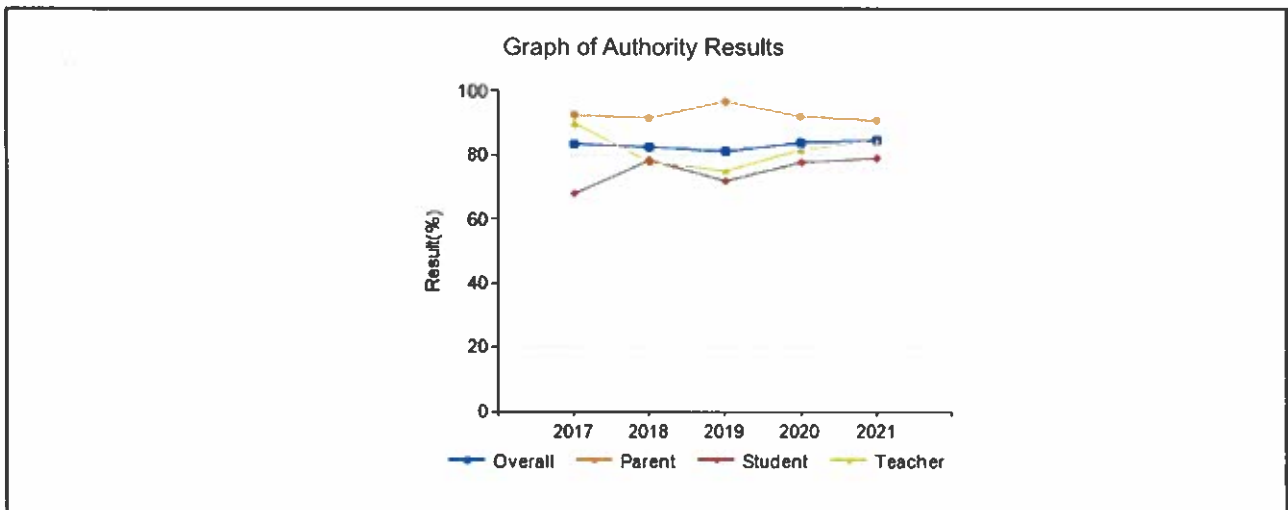
Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

School Improvement – Measure Details

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Authority										Province									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	103	83.5	151	82.6	137	81.2	178	83.9	142	84.7	297,632	81.4	251,246	80.3	263,364	81.0	262,079	81.5	224,041	8
Parent	27	92.6	36	91.7	30	96.7	38	92.1	22	90.9	31,845	80.8	34,237	79.3	34,159	80.3	35,896	80.0	28,016	8
Student	66	68.0	97	78.4	91	71.9	118	77.7	101	79.0	234,964	81.1	185,106	80.2	196,592	79.4	192,917	79.6	167,992	7
Teacher	10	90.0	18	77.8	16	75.0	22	81.8	19	84.2	30,823	82.2	31,903	81.5	32,613	83.4	33,266	85.0	28,033	8



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey

- Overall improvement measure has increased by 1.3%
- Student improvement measures increased by 11%
- Program offering and new initiatives have enhanced school programming and overall improvement

CJA 2022 – 2026 Assurance Plan

Alberta Priorities	Local and societal context	Student Growth and Achievement	Learning Supports	Teaching and Leading	Governance Local and societal context
School Priorities	Jewish Identity and Cultural Connections Enhanced opportunity for students to connect with Jewish Day School students in Canada Refuah Shleimah Kol Yisrael Arevim Zeh La Zeh Tikkun Olam Middot (Jewish values and virtues)	Student Growth and Achievement Improved outcomes in Literacy and Numeracy Improved Outcomes in Hebrew Language CJA students will have increased learning opportunities for success in STEM learning.	Appropriate learning Supports for all students' Nosei B'ol Im Chaveiro – getting support from another Ensuring that CJA students are supported academically and Refuah Shleimah is also a focus. Ensuring that healing and wholeness is attended to. Physical, mental, emotional, social and spiritual support are in place for all students.	Quality Teaching and Leadership Calgary Jewish Academy teachers will participate in professional learning in targeted areas to improve student learning. Ensuring all Alberta Faculty and leadership are current in their practice and supported with the new K - 3 curriculum Ensuring that all Judaic studies faculty are fully trained in second language teaching strategies and appropriate programs to enhance Jewish life	Responsiveness Extending our community and stakeholders Board and community involvement Policy updates to ensure alignment with school vision and mission and Alberta Education updates

<p>Outcomes:</p>	<p>CJA students will engage in an increased integrated program of studies and course work to ensure cross curricular learning.</p>	<p>CJA students will increase success in reading skills in English and Hebrew.</p>	<p>CJA GAIN funding will be utilized to support all students who require enhancement opportunities, ELL or resource support.</p>	<p>Teachers will have increased technological skill and this will increase offerings in the CJA Centre for Innovation.</p> <p>Students will experience excellence in innovative learning opportunities as staff increase their skills in coding, programming, 3D printing, financial literacy and robotics.</p>	<p>The CJA will encourage and engage parents and students in the planning, and direction of the schools' program direction and delivery.</p> <p>CJA is committed to being open, transparent and accountable both provincially and locally.</p>
<p>Context:</p>	<p>Social/Emotional and Cultural Identity.</p> <p>The school's strategic planning and student learning environment will be governed by the school's updated four year plan (strategic plan) mission and vision to ensure students are engaging in activities and learning that engage each child in understanding and connecting to their Jewish identity.</p>	<p>Academic Excellence, Literacy and Innovation development</p> <p>CJA students and families have shared that the value placed on; creating strong Jewish citizens, cultural and community connections, innovation and excellence in academics, will provide a strong foundation for their child's Jewish future and academic success as they move to high school and post-secondary education.</p>	<p>Academic, Social Emotional and Mental health supports</p> <p>CJA students have access to excellent academic one-on-one and small class support. In addition, the Gifted and Identified needs faculty provide direction to teachers in relation to Individual program plans, mental health supports and social emotional programs. Trained Educational Assistants also support students in the classroom.</p>	<p>CJA is a historical, high achieving Jewish Day school which strives to achieve its mission by providing students with outstanding teachers in both Alberta and Judaic studies curriculum.</p> <p>Teachers at CJA are committed to excellence and continue to challenge themselves to infuse technology, STEM and create strong connections to each child's Jewish identity.</p>	<p>CJA students will benefit from the collaboration and insight of stakeholders. Community input and insight from stakeholders will ensure that CJA meets the needs of current and future students.</p>

<p>New Strategies for 2022 to 2026</p>	<p>Students will:</p> <ul style="list-style-type: none"> engage in monthly middot activities 	<p>Students will:</p> <ul style="list-style-type: none"> Grades 1-3 will engage in Lens provincial assessment engage in baseline mathematics tests in September and be assessed for grade level skill three times per year by utilizing the Diagnostic Assessment 	<p>Students will</p> <ul style="list-style-type: none"> engage in mental health and well being Open Parachute programs in grades 1 through 9 	<p>Teachers and leaders will:</p> <ul style="list-style-type: none"> Engage in innovative professional development engage in learning to support continued knowledge of FNMI programing and integration learning 	<p>The Board of the CIA will work with stakeholders and school administration to ensure:</p> <ul style="list-style-type: none"> The development of a new Strategic Plan
<p>Existing Strategies</p>	<ul style="list-style-type: none"> Experience Jewish values, traditions and perform Mitzvot engage in activities that help to repair our world, Tikkun Olam Utilize iTalam and Bishilto increase their connection to their Jewish learning Experience and engage in a variety of celebration that are connected to their Jewish faith, history and understanding of Jewish life <p>Students will:</p> <ul style="list-style-type: none"> engage in rich 	<ul style="list-style-type: none"> engage in targeted writing skills across grade one to nine will engage in assessments that inform teachers of reading levels. Grade 1 -4 will be assessed with Fontis & Pinnel and Diagnostic reading assessments Grade 6 and Grade 9 will be assessed with Provincial Achievement tests and Chapter unit tests will engage in coding, robotics and 3D printer across grades 1-9 in the Innovation Centre 	<ul style="list-style-type: none"> understand Yisrael Arevim Zeh La Zeh - all Jews are responsible for one another Learn in a psychologically safe learning environment Students will receive differentiated instruction when required Students will attend a Jewish Day school that provides security and supports to ensure their safety at school Students will receive specialized supports from Educational Assistants, 	<ul style="list-style-type: none"> Be evaluated utilizing the TQS and LQS to ensure excellence in instruction and teacher leadership and this evaluative process will be shared with the Board of the CIA Judaic studies teachers will engage professional learning in relation to their grade level curriculum All faculty and staff will engage in ongoing technological professional learning to ensure 	<ul style="list-style-type: none"> The goals and direction of the CIA in relation to the updated strategic plan are implemented and shared with the community The development of a continuous improvement plan with ongoing planning and reporting The CIA is fiscally responsible and accountable to the parents of the CIA Have a member of the Board on the Jewish

	<p>integrated curriculum that supports and extends their learning in relation to Torah, T'fila and Israel</p> <ul style="list-style-type: none"> ● will connect with Jewish day schools in Canada through learning and celebrations virtually ● will engage with partner schools in Israel virtually and celebrate together 	<ul style="list-style-type: none"> ● will be assessed for letter, word and verbal expression in Hebrew language at each level based upon local baselines and iTalam assessments 	<p>resource teacher and GAIN team</p>	<p>student success in innovation</p>	<p>Education committee</p> <ul style="list-style-type: none"> ● Celebrate the success of the CJA and support the mission and vision
Local Measures	<p>Student engagement in Jewish events</p> <p>Target 100%</p> <p>Percentage of teachers in Judaic studies who are satisfied with Judaic team curriculum plan</p> <p>Target 90%</p>	<p>Baseline results in Hebrew Baseline Assessments in grades 1-5</p> <p>Target 100%</p> <p>Percentage of students at grade level in Hebrew language based upon proficiency standards</p> <p>Target 90%</p>	<p>Percentage of students who report supports through GAIN as a positive experience</p> <p>Target 95%</p> <p>Percentage of students who report understanding their role as a Jewish person in creating a positive world</p> <p>Target 90%</p>	<p>Percentage of satisfaction of teaching faculty</p> <p>Target 90%</p> <p>Percentage of teachers who report improvement in practice utilizing the Teacher Effectiveness Framework utilizing task design</p> <p>Target 90%</p>	<p>Percentage of Board Members who attend Board meetings on a regular basis</p> <p>Target 95%</p> <p>Percentage of parents who Volunteer to support CIA events</p> <p>Target 85%</p>

			<p>Percentage of students in grades 1-9 who report positive outcomes utilizing the Open Parachute program</p> <p>Target 95%</p>	<p>Percentage of teachers satisfied with professional development opportunities to support their curricular area</p> <p>Target 90%</p>	<p>Percentage of parents who attend CJA events and celebrations</p> <p>Target 90%</p>
			<p>Percentage of students who report feeling safe and cared for at the CJA</p> <p>Target 100%</p>		<p>Percentage of parents and community members donating to the the CJA</p> <p>Target 50%</p>
Provincial Measure		<p>PAT Acceptable Overall percentage of students who achieved the acceptable standard</p> <p>Target 75%</p> <p>PAT Excellence Standard - Overall percentage of students of excellence on examinations</p> <p>Target 75%</p> <p>GRADE 3 SLA - Percentage of students achieving at the Acceptable standard</p> <p>Target 30%</p>			

		<p>Percentage of students achieving at the Excellence standard</p> <p>Target 70%</p>			
Budgetary Principles	<p>Financial expenditures are based upon providing engaging programs that enhance each child's Jewish identity and support excellence in Judaic and Alberta Program of Studies, innovation and cultural connections.</p>	<p>School funding allocations will be informed by:</p> <ul style="list-style-type: none"> Putting students first Focusing on achievement in student learning outcomes Involvement in programs connected to Israel Supporting all students to achieve success School priorities to engage students in innovative learning Judaic and Jewish learning programs 	<p>Student support decisions will be made based upon student data and student need. Student needs, learning assessments, and IPPs will determine financial resource allocation</p>	<p>Funding allocations will be based upon the professional learning needs of faculty and staff in relation to TPGP and school wide goals.</p>	<p>Decisions will be based upon ongoing engagement and consultation with stakeholders while considering the ongoing sustainability of the CJA, mission and expectations of parents and community. CJA needs to ensure a Jewish Day School future for all Jewish children that is academically challenging, innovative and rich in Jewish history and experiences.</p>