

The Calgary Jewish Academy Annual Education Results Report 2008-2009

Prepared in accordance with Alberta
Education requirements.

Accredited Private School Authorities:

The annual education results report for **The Calgary Jewish Academy** for the **2008-2009** school year was prepared under the direction of the Board of Directors in accordance with the responsibilities under the *Private Schools Regulation* and the *Education Grants Regulation*. The Board is committed to using the results in this report, to the best of our abilities, to improve the outcomes for our students. We will use the results to develop sound strategies for our three-year education plan to ensure that all our students can acquire the knowledge, skills and attitudes they need to be self-reliant, responsible, caring and contributing members of society.

Signed _____ Date _____

Tracy Forman, President

Signed _____ Date _____

Ben Karmel, Principal

Contextual Information

The Calgary Jewish Academy is an accredited private school. Our Kindergarten - grade 9 enrollment as of September 30, 2008 was 260.

The purpose of the school is to provide an excellent and well-rounded Jewish and general education. The Calgary Jewish Academy is firmly rooted in the Calgary Jewish community. In its present and previous forms, it has been in existence for more than ninety years, serving some families for as many as five generations of children.

Highlights for 2008/09

The school restructured its Special Services Program to make the school more inclusive. Steps taken include: relocating and redesigning the school Resource Room; implementing a gifted and talented program; hiring a full time Special Services Coordinator to run the program, to serve remedial needs, to write IPPs and MPPs and to support classroom teachers in carrying through with the planned recommendations for individual students.

The school is purchasing interactive exclusive tutorial software that empowers teachers to increase individualized, self-paced instruction in Math, Language Arts and Hebrew Language. The school secured funding to revise essential aspects of the Judaic Curriculum as recommended in recommendations from a Judaic Program evaluation.

By implementing dedicated teacher coordination days, the school fostered more time for teachers to reflect upon and collaborate on new approaches to teaching and student assessment. Part of this time was used for teachers to plan large collaborative projects for the school wide AISI plan involving an inquiry based learning approach

October 2009 Accountability Pillar Overall Summary (Required for Public/Separate/Francophone/Charter School Authorities and Level 2 Private Schools)

Goal	Measure Category	Measure Category Evaluation	Measure	The Calgary Jewish Academy			Alberta			Measure Evaluation		
				Current Result	Prev Year Result	Prev 3 yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Goal 1: High Quality Learning Opportunities for All	Safe and Caring Schools	n/a	Safe and Caring	94.5	n/a	n/a	86.9	85.1	84.6	Very High	n/a	n/a
	Student Learning Opportunities	n/a	Program of Studies	82.2	n/a	n/a	80.3	79.4	78.7	Very High	n/a	n/a
			Education Quality	81.0	n/a	n/a	89.3	88.2	87.8	Low	n/a	n/a
			Drop Out Rate	0.0	2.5	3.7	4.8	5.0	4.9	Very High	Maintained	Excellent
			High School Completion Rate (3 yr)	n/a	n/a	n/a	70.7	71.0	70.6	n/a	n/a	n/a
Goal 2: Excellence in Learner Outcomes	Student Learning Achievement (Grades K-9)	Excellent	PAT: Acceptable	95.0	93.8	94.3	76.8	75.3	75.6	Very High	Maintained	Excellent
			PAT: Excellence	43.4	36.0	40.6	19.2	18.3	18.3	Very High	Maintained	Excellent
	Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	n/a	n/a	84.4	84.4	84.5	n/a	n/a	n/a
			Diploma: Excellence	n/a	n/a	n/a	19.1	19.4	20.3	n/a	n/a	n/a
			Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	53.3	53.6	53.6	n/a	n/a	n/a
			Rutherford Scholarship Eligibility Rate (Revised)	n/a	n/a	n/a	57.3	56.8	55.8	n/a	n/a	n/a
	Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	*	n/a	n/a	60.7	60.3	59.1	*	*	*
			Work Preparation	82.1	n/a	n/a	79.6	80.1	78.1	High	n/a	n/a
			Citizenship	88.3	n/a	n/a	80.3	77.9	77.1	Very High	n/a	n/a
Goal 4: Highly Responsive and Responsible Jurisdiction (Ministry)	Parental Involvement	n/a	Parental Involvement	78.3	n/a	n/a	80.1	78.2	77.9	Intermediate	n/a	n/a
	Continuous Improvement	n/a	School Improvement	65.5	n/a	n/a	79.4	77.0	76.7	Low	n/a	n/a

Notes:

- 1) Student Learning Achievement: PAT Values reported are weighted averages of PAT Acceptable and PAT Excellence results. Courses included: ELA (Grades 3, 6, 9), Math (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 6, 9), Français (Grades 6, 9).
- 2) Student Learning Achievement: Diploma Exam Values reported are averages of Diploma Acceptable and Diploma Excellence results, weighted by the number of students writing each course.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

Measure Evaluation Reference (Optional)

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the 3 year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the 5 achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Safe and Caring	0.00 - 77.62	77.62 - 81.05	81.05 - 84.50	84.50 - 88.03	88.03 - 100.00
Program of Studies	0.00 - 66.31	66.31 - 72.65	72.65 - 78.43	78.43 - 81.59	81.59 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Drop Out Rate	100.00 - 9.40	9.40 - 6.90	6.90 - 4.27	4.27 - 2.79	2.79 - 0.00
High School Completion Rate (3 yr)	0.00 - 56.75	56.75 - 62.66	62.66 - 73.87	73.87 - 81.47	81.47 - 100.00
PAT: Acceptable	0.00 - 64.45	64.45 - 74.98	74.98 - 82.24	82.24 - 86.22	86.22 - 100.00
PAT: Excellence	0.00 - 10.79	10.79 - 13.17	13.17 - 18.73	18.73 - 23.97	23.97 - 100.00
Diploma: Acceptable	0.00 - 73.09	73.09 - 82.54	82.54 - 87.99	87.99 - 91.53	91.53 - 100.00
Diploma: Excellence	0.00 - 8.94	8.94 - 15.20	15.20 - 20.43	20.43 - 22.59	22.59 - 100.00
Diploma Exam Participation Rate (4+ Exams)	0.00 - 31.10	31.10 - 44.11	44.11 - 55.78	55.78 - 65.99	65.99 - 100.00
Rutherford Scholarship Eligibility Rate (Revised)	0.00 - 43.18	43.18 - 49.83	49.83 - 59.41	59.41 - 70.55	70.55 - 100.00
Transition Rate (6 yr)	0.00 - 41.60	41.60 - 47.36	47.36 - 57.37	57.37 - 63.73	63.73 - 100.00
Work Preparation	0.00 - 66.92	66.92 - 72.78	72.78 - 77.78	77.78 - 86.13	86.13 - 100.00
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00
School Improvement	0.00 - 65.25	65.25 - 70.85	70.85 - 76.28	76.28 - 80.41	80.41 - 100.00

Notes:

- 1) For all measures except Drop Out Rate: The range of values at each evaluation level is interpreted as "greater than or equal to" the "Low" value, and "less than" the "High" value. For the Very High category, values range from greater than the "Low" value to 100%.
- 2) Drop Out Rate measure: As "Drop-out Rate" is inverse to most measures (i.e. Lower values are "better"), the range of values at each evaluation level is interpreted as "greater than" the "Low" value and "less than or equal to" the "High" value. For the Very High category, values range from 0% to less than or equal to the "High" value.

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the 5 improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Category Evaluation

The category evaluation is an average of the Overall Evaluation of the measures that make up the category. For the purpose of the calculation, consider an Overall Evaluation of Excellent to be 2, Good to be 1, Acceptable to be 0, Issue to be -1, and Concern to be -2. The simple average (mean) of these values rounded to the nearest integer produces the Category Evaluation value. This is converted back to a colour using the same scale above (e.g. 2=Excellent, 1=Good, 0=Intermediate, -1=Issue, -2=Concern).

Goal One: High Quality Learning Opportunities for All

Outcome: Schools provide a safe and caring environment.

Performance Measure		Results (in percentages)						
		2005	2006	2007	2008	2009		
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	Overall (required)	Authority	n/a	n/a	n/a	n/a	94.5	
		Province	83.1	84.4	84.2	85.1	86.9	
	Teacher (optional)	Province	92.3	92.8	92.6	93.1	93.8	
	Parent (optional)	Authority	n/a	n/a	n/a	n/a	94.5	
		Province	79.9	82.1	81.7	83.2	85.3	
	Student (optional)	Province	77.2	78.4	78.5	79.1	81.7	

Comment on Results

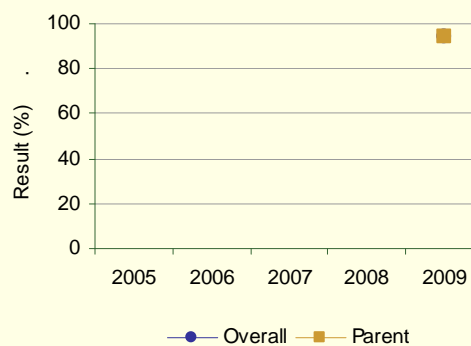
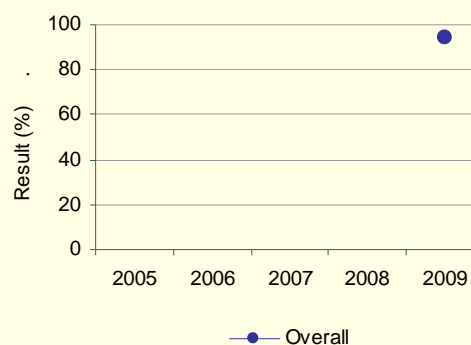
Fire Drills and lockdown procedures are rehearsed with students and staff throughout the school year.

The school maintains a functional school security committee that meets regularly, manages a close, working relationship with the Calgary Police Service and a local security company, and regularly upgrades physical security measures.

A new bullying prevention policy and amended student discipline policy were recently adopted.

The CJA operates a peer mediators program through our guidance counselor

Graph of Overall Authority Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Outcome: The education system meets the needs of all K – 12 students, society and the economy.

Performance Measure			Results (in percentages)					
			2005	2006	2007	2008	2009	
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	Overall (required)	Authority	n/a	n/a	n/a	n/a	82.2	
		Province	76.7	78.1	78.5	79.4	80.3	
	Teacher (optional)	Province	83.6	85.2	85.7	86.4	86.8	
		Authority	n/a	n/a	n/a	n/a	82.2	
	Parent (optional)	Province	75.0	76.6	76.9	77.6	78.7	
		Authority	n/a	n/a	n/a	n/a	82.2	
	Student (optional)	Province	71.5	72.6	72.9	74.1	75.3	
		Authority	n/a	n/a	n/a	n/a	82.2	

Comment on Results

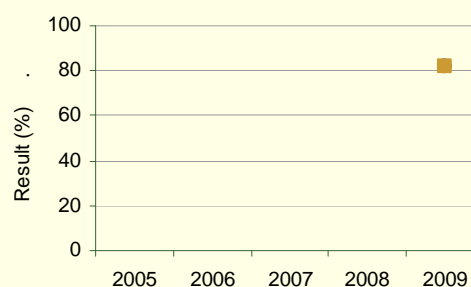
We will continue to conduct formalized program evaluations by external experts. Going through this process enables the school, parents and students to address issues together early on and to tailor an effective plan to ensure future success.

Our Junior High Program will continue to offer a variety of Fine Arts opportunities as course options and electives in the Alberta Curriculum and the Judaic Curriculum. Elementary students continue to study art and music with an accomplished local artist. Grades 4 and 5 students continue to: study ukulele; attend professional performing arts productions by top musicians in and outside of the school. Students will continue to actively participate in producing fine art productions related to curriculum outcomes. The school's Art Gallery Committee will continue to partner the school with the Alberta Foundation for Fine Arts as an official community gallery site for regular viewing of work completed by local, accomplished artists and by CJA students.

Students in Elementary and Junior High will continue to engage in Health classes and will learn touch typing in English and in Hebrew. They will continue to actively participate in mandatory daily physical education; noon time intra-mural games in the gym. The school will continue to offer Junior High students in grades 7,8 and 9, to play on school teams in competition with other schools in cross country, volleyball, basketball, and badminton.

The school continues to employ an Educational Technology Specialist to support teachers and students in integrating IT into subject areas. The school continues to provide Junior High students with extensive off-site activities relating to experiential learning opportunities in Drama, Human Rights Education, and Multi-Cultural Education at Camp Horizon, Alberta, Washington DC and Israel.

Graph of Overall Authority Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Outcome: *The education system meets the needs of all K – 12 students, society and the economy. (continued)*

Performance Measure			Results (in percentages)					
			2005	2006	2007	2008	2009	
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	Overall (required)	Authority	n/a	n/a	n/a	n/a	81.0	
		Province	86.1	87.7	87.6	88.2	89.3	
	Teacher (optional)	Province	93.9	94.8	94.7	94.9	95.3	
	Parent (optional)	Authority	n/a	n/a	n/a	n/a	81.0	
		Province	78.9	81.6	81.8	83.0	84.4	
	Student (optional)	Province	85.6	86.6	86.4	86.6	88.3	

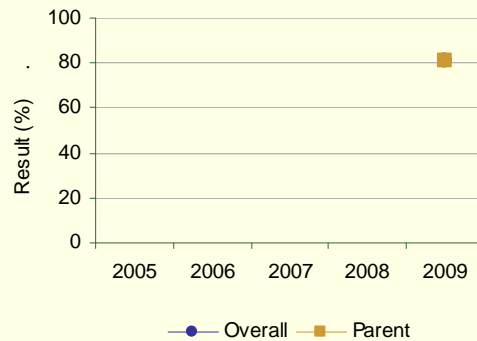
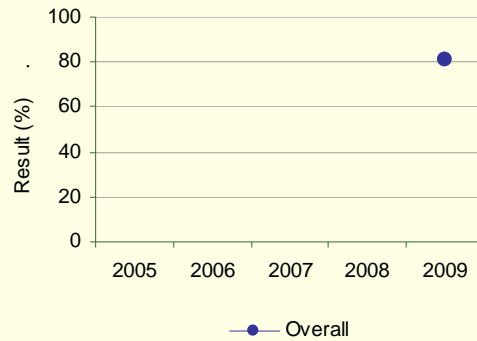
Comment on Results

The Calgary Jewish Academy continues to find ways to enrich Alberta Curriculum and Judaic programs, by purchasing interactive tutorial software that empowers teachers to increase individualized, self-paced instruction in Math, Language Arts and Hebrew Language.

A Director of Admissions who, in addition to recruitment, communicates regularly with current families and liaises with administration to hear concerns and to ensure retention.

We will continue to solicit feedback from parents, students and teachers by school surveys and information exchanges. Parent and community satisfaction is vital to the success of private schools.

Graph of Overall Authority Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Outcome: The education system meets the needs of all K – 12 students, society and the economy. (continued)

Performance Measure			Results (in percentages)					
			2005	2006	2007	2008	2009	
Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.	Overall (required)	Authority	n/a	n/a	n/a	n/a	62.3	
		Province	67.2	68.5	68.2	69.2	70.3	
	Teacher (optional)	Province	70.0	71.5	72.0	73.4	74.5	
	Parent (optional)	Authority	n/a	n/a	n/a	n/a	62.3	
		Province	54.9	56.9	55.9	56.5	58.1	
	Student (optional)	Province	76.7	77.1	76.8	77.7	78.4	

Comment on Results

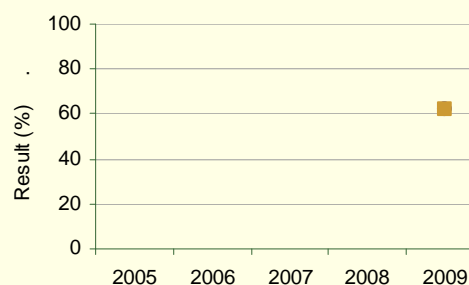
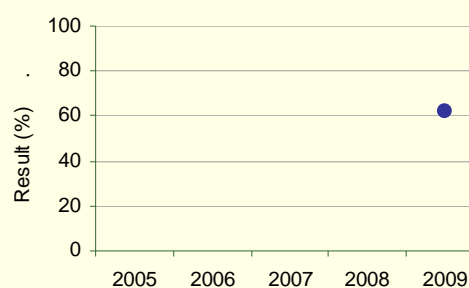
Administration and Director of Admissions communicate to current families, new families and the community about the CJA's 21st Century Educational Landscape that includes our vision, mission and values and focuses on the triangular model of parents and students.

We continue to implement Early Screening and Intervention program in phonological awareness. The school restructured its Resource Room by implementing a gifted and talented program, hiring a full time special services coordinator to run the program, serve remedial needs and write IPPs and MPPs.

The school counsellor's hours were extended to provide more effective emotional and behavioural support and counselling.

The school secured funding to make Psycho Ed assessments available for all students in need.

Graph of Overall Authority Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

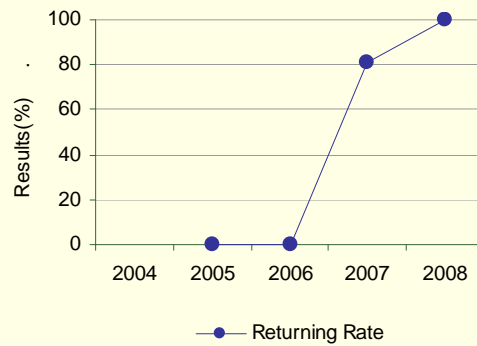
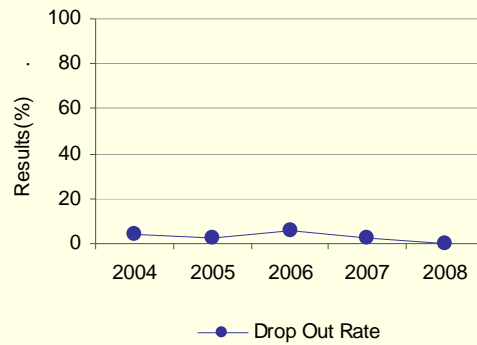
Outcome: *Children and youth at risk have their needs addressed through effective programs and supports.*

Performance Measure		Results (in percentages)					
		2004	2005	2006	2007	2008	
Drop Out Rate - annual dropout rate of students aged 14 to 18 (required).	Authority	3.8	2.6	6.1	2.5	0.0	
	Province	5.3	5.0	4.7	5.0	4.8	
Returning Rate (optional)	Authority	n/a	0.0	0.0	80.8	100.0	
	Province	23.0	21.3	21.2	21.3	19.8	

Comment on results

The Calgary Jewish Academy is a preschool, elementary and junior high school. As a result, none of our students drop out of school. Some students may move with their families to other jurisdictions or simply choose to attend another school in order to complete grade 9. All of our students who graduate from our school in grade 9 attend either the local public high schools or independent high schools.

Graph of Overall Authority Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Outcome: *Children and youth at risk have their needs addressed through effective programs and supports. (continued)*

Performance Measure			Results (in percentages)					
			2005	2006	2007	2008	2009	
Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.	Overall (required)	Authority	n/a	n/a	n/a	n/a	81.6	
		Province	76.9	78.6	78.3	79.5	81.4	
	Teacher (optional)	Province	90.6	91.6	91.2	91.9	92.5	
	Parent (optional)	Authority	n/a	n/a	n/a	n/a	81.6	
		Province	63.8	67.0	66.8	68.5	71.3	
	Student (optional)	Province	76.1	77.1	77.0	78.0	80.3	

Comment on results

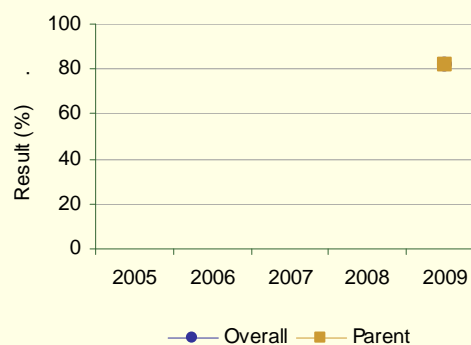
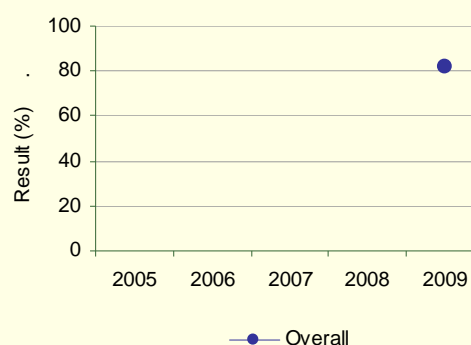
The Calgary Jewish Academy implemented an Early Screening and Intervention program in order to meet parent desires for upgrading these services. The school hired a special services coordinator to lead our emerging gifted and talented program, enhance our ESL and remedial programs, coordinate the writing of IPPs and MPPs and support our teaching staff in effective differentiation of instruction where necessary.

Administration schedules regular grade meetings for teachers to share concerns/recommendations about individual students for preparing each student for success.

The CJA operates an after school homework club to support students with organizational skill issues.

The CJA homework hotline is available for grades 2 to 9 to both parents and students. Grade appropriate homework time benchmarks are published. School administration facilitates an accessible, collaborative calendar for teachers to maintain a reasonable balance of required student work to be completed outside of class, without overwhelming students, by coordinating their individual assignment deadlines and test schedules.

Graph of Overall Authority Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

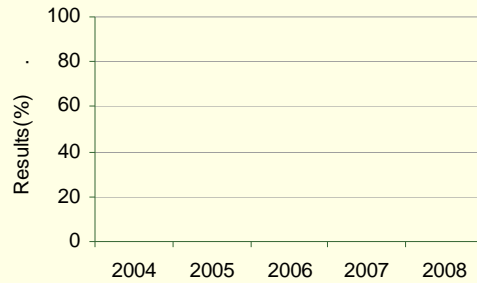
Outcome: Students complete programs.

Performance Measure			Results (in percentages)					
			2004	2005	2006	2007	2008	
High School Completion Rate – percentages of students who completed high school within three, four and five years of entering Grade 10.	Within 3 Years	Authority	n/a	*	n/a	n/a	n/a	
		Province	69.3	70.4	70.4	71.0	70.7	
	Within 4 Years	Authority	n/a	n/a	*	n/a	n/a	
		Province	73.4	75.1	76.2	76.3	76.5	
	Within 5 Years	Authority	*	n/a	n/a	*	n/a	
		Province	75.5	77.4	78.6	79.5	79.2	

Comment on Results

The CJA is a preschool, elementary and Junior High school.

Graph of Overall Authority Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Goal Two: Excellence in Student Learning Outcomes

Outcome: Students demonstrate high standards in learner outcomes.

Performance Measure		Results (in percentages)**												
PAT Results by Number Enrolled - percentages of students who achieve the acceptable standard and the percentages who achieve the standard of excellence on Grades 3, 6 and 9 Provincial Achievement Tests (cohort results).				2005		2006		2007		2008		2009		
		A	E	A	E	A	E	A	E	A	E			
Grade 3	English Language Arts 3	Authority	100.0	26.8	95.7	47.8	95.0	60.0	82.8	27.6	100.0	40.0		
		Province	82.2	16.2	81.3	14.1	80.3	17.7	80.1	16.1	81.3	18.2		
	Mathematics 3	Authority	95.1	36.6	91.3	52.2	95.0	55.0	86.2	48.3	100.0	56.7		
		Province	80.3	26.1	82.0	26.9	79.9	23.5	78.7	23.9	79.7	26.8		
Grade 6	English Language Arts 6	Authority	100.0	43.5	100.0	44.4	93.1	62.1	100.0	39.4	94.4	55.6		
		Province	77.3	15.5	79.0	15.9	80.3	19.8	81.1	21.0	81.8	18.9		
	French Language Arts 6	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
		Province	85.1	8.8	87.5	11.2	88.1	11.0	87.7	14.2	91.5	15.9		
	Français 6	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
		Province	92.0	22.8	94.5	19.7	93.0	18.0	94.3	17.1	92.6	18.7		
	Mathematics 6	Authority	95.7	47.8	100.0	29.6	93.1	17.2	100.0	33.3	88.9	44.4		
		Province	78.2	18.1	75.2	15.6	74.0	14.5	74.6	15.9	76.6	16.8		
	Science 6	Authority	100.0	43.5	92.6	37.0	93.1	37.9	100.0	30.3	94.4	55.6		
		Province	79.8	26.0	78.1	27.7	75.2	26.6	74.8	24.1	76.5	24.8		
	Social Studies 6	Authority	100.0	65.2	100.0	55.6	93.1	55.2	100.0	18.2	n/a	n/a		
		Province	78.4	21.5	78.6	22.9	77.4	22.3	77.9	23.8	84.8	27.6		
Grade 9	English Language Arts 9	Authority	100.0	46.4	95.0	60.0	89.7	58.6	94.4	55.6	100.0	46.7		
		Province	77.9	14.1	77.4	13.6	77.5	14.8	76.5	14.8	78.7	14.7		
	French Language Arts 9	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
		Province	85.9	13.6	83.3	10.9	81.3	12.9	84.5	12.4	81.8	10.3		
	Français 9	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
		Province	87.2	17.4	86.1	14.7	81.6	12.6	84.8	11.7	85.6	12.9		
	Mathematics 9	Authority	96.4	67.9	100.0	45.0	89.7	34.5	88.9	33.3	93.3	20.0		
		Province	68.0	19.7	67.4	17.4	66.3	18.3	65.7	18.5	67.0	18.6		
	Science 9	Authority	96.4	14.3	95.0	35.0	89.7	20.7	94.4	22.2	80.0	13.3		
		Province	67.5	12.8	67.4	13.3	69.6	14.7	69.3	13.0	72.2	15.8		
	Social Studies 9	Authority	100.0	25.0	95.0	50.0	89.7	27.6	94.4	44.4	n/a	n/a		
		Province	71.3	18.3	72.5	18.9	71.4	18.7	71.7	18.9	82.6	26.4		

		Results (in percentages)										Target	
		2005		2006		2007		2008		2009		2009	
		A	E	A	E	A	E	A	E	A	E	A	E
Overall***	Authority	97.9	39.6	96.3	43.3	92.9	42.5	93.8	36.0	95.0	43.4		
	Province	76.4	18.4	76.0	17.9	75.5	18.6	75.3	18.3	76.8	19.2		

Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

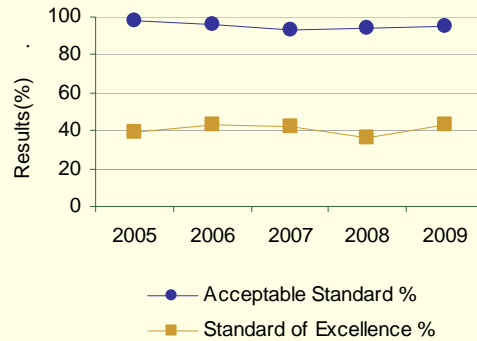
** "A" = Acceptable; "E" = Excellence — the percentages achieving the acceptable standard include the percentages achieving the standard of excellence.

*** Overall Results: Required for public, separate, francophone, charter and Level 2 private school authorities; not required for level 1 private schools. Aggregated PAT results are based upon a weighted average of Acceptable or Excellence percent meeting standards. The weights are the number of students in the cohort for the course. Student Learning Achievement: PAT Values reported are weighted averages of PAT Acceptable and PAT Excellence results. Courses included: ELA(Grades 3, 6, 9), Math(Grades 3, 6, 9), Science(Grades 6, 9), French Language Arts(Grades 6, 9), Français (Grades 6, 9).

Comment on Results

Despite our students learning a double curriculum, overall our students continue to perform well in the Alberta curriculum. We must remember that because of our relatively small numbers and non-elitist admissions policy, they may fluctuate from year to year.

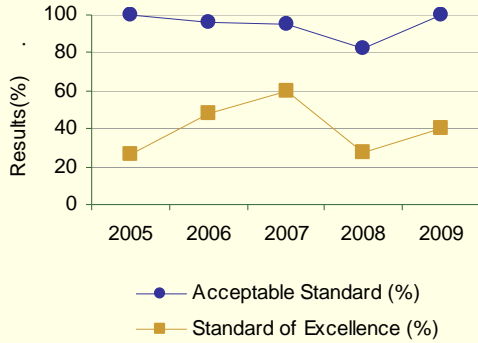
Graph of Overall Authority Results (optional)



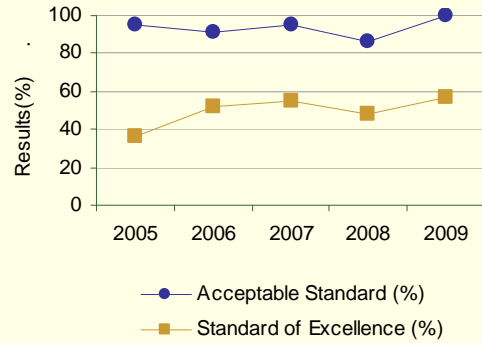
Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Graph of Provincial Achievement Test Results by Course (optional)

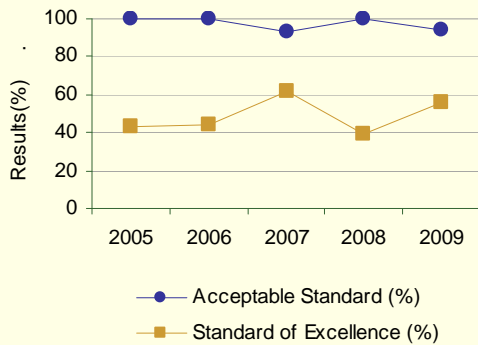
English Language Arts 3



Mathematics 3



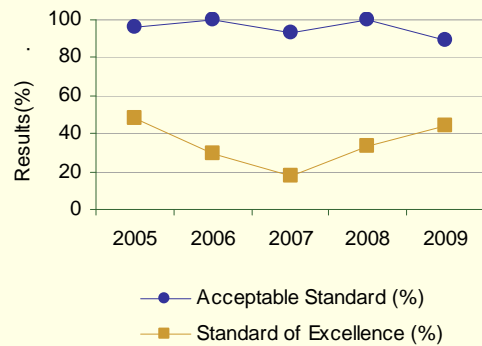
English Language Arts 6



[No Data for French Language Arts 6]

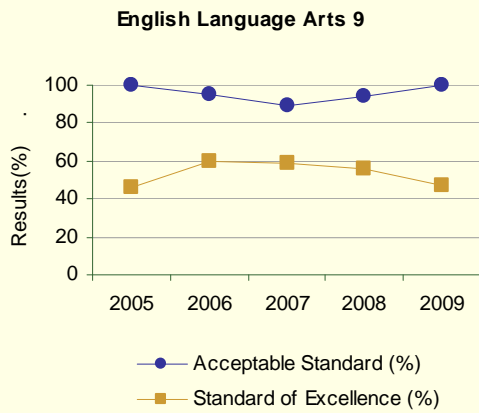
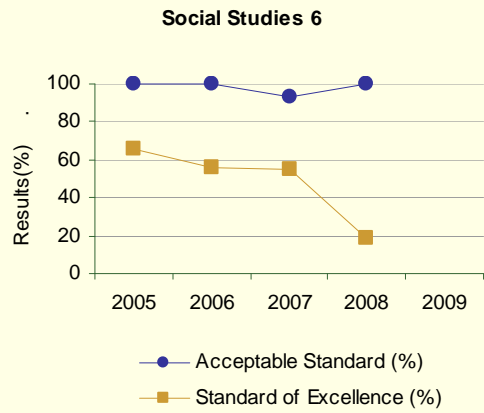
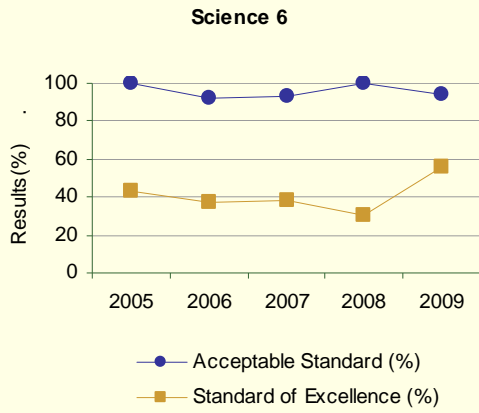
[No Data for Français 6]

Mathematics 6



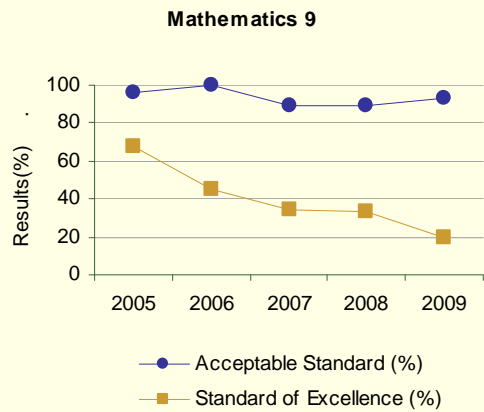
Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

Graph of Provincial Achievement Test Results by Course (optional)



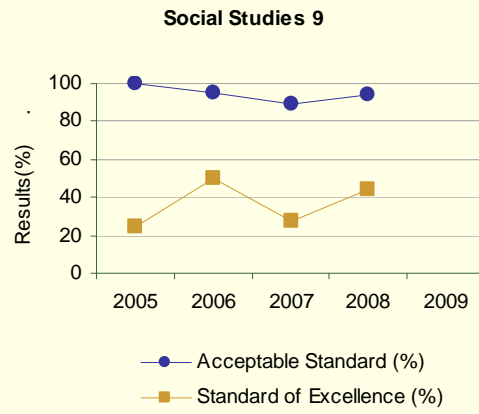
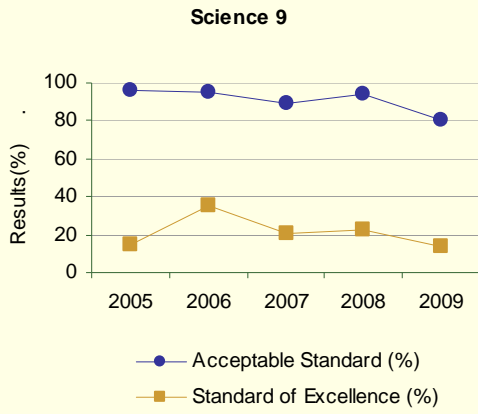
[No Data for French Language Arts 9]

[No Data for Français 9]



Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

Graph of Provincial Achievement Test Results by Course (optional)



Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

PAT Results Course By Course Summary By Enrolled With Measure Evaluation (optional)

		The Calgary Jewish Academy							Alberta			
		Achievement	Improvement	Overall	2009		Prev 3 Yr Avg		2009		Prev 3 Yr Avg	
Course	Measure				N	%	N	%	N	%	N	%
English Language Arts 3	Acceptable Standard	Very High	Improved	Excellent	30	100.0	24	91.1	41,722	81.3	42,041	80.6
	Standard of Excellence	Very High	Maintained	Excellent	30	40.0	24	45.1	41,722	18.2	42,041	16.0
Mathematics 3	Acceptable Standard	Very High	Improved	Excellent	30	100.0	24	90.8	41,720	79.7	42,053	80.2
	Standard of Excellence	Very High	Maintained	Excellent	30	56.7	24	51.8	41,720	26.8	42,053	24.8
English Language Arts 6	Acceptable Standard	Very High	Maintained	Excellent	18	94.4	30	97.7	43,327	81.8	44,326	80.1
	Standard of Excellence	Very High	Maintained	Excellent	18	55.6	30	48.6	43,327	18.9	44,326	18.9
French Language Arts 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,183	91.5	2,220	87.8
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,183	15.9	2,220	12.1
Français 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	434	92.6	406	93.9
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	434	18.7	406	18.2
Mathematics 6	Acceptable Standard	High	Declined	Acceptable	18	88.9	30	97.7	43,328	76.6	44,327	74.6
	Standard of Excellence	Very High	Improved	Excellent	18	44.4	30	26.7	43,328	16.8	44,327	15.3
Science 6	Acceptable Standard	Very High	Maintained	Excellent	18	94.4	30	95.2	43,216	76.5	44,209	76.0
	Standard of Excellence	Very High	Improved	Excellent	18	55.6	30	35.1	43,216	24.8	44,209	26.1
English Language Arts 9	Acceptable Standard	Very High	Improved	Excellent	15	100.0	22	93.0	43,675	78.7	44,685	77.1
	Standard of Excellence	Very High	Maintained	Excellent	15	46.7	22	58.1	43,675	14.7	44,685	14.4
French Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,262	81.8	2,286	83.0
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,262	10.3	2,286	12.1
Français 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	333	85.6	285	84.2
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	333	12.9	285	13.0
Mathematics 9	Acceptable Standard	Very High	Maintained	Excellent	15	93.3	22	92.8	43,118	67.0	44,317	66.5
	Standard of Excellence	High	Declined	Acceptable	15	20.0	22	37.6	43,118	18.6	44,317	18.0
Science 9	Acceptable Standard	Very High	Declined	Good	15	80.0	22	93.0	43,560	72.2	44,505	68.8
	Standard of Excellence	High	Maintained	Good	15	13.3	22	26.0	43,560	15.8	44,505	13.7

Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

Too few jurisdictions offer Français (Grades 6, 9) for an Achievement Evaluation to be calculated. However, the results from Français (Grades 6, 9) are included in the aggregation of all PAT courses. Achievement Evaluations for Social Studies 6 and Social Studies 9 are not calculated due to the change in the tests.

Measure Evaluation Reference - Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the 3 year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th, and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the 5 achievement evaluation levels for each measure.

Course	Measure	Very Low	Low	Intermediate	High	Very High
English Language Arts 3	Acceptable Standard	0.00 - 72.53	72.53 - 80.49	80.49 - 89.12	89.12 - 93.04	93.04 - 100.00
	Standard of Excellence	0.00 - 6.06	6.06 - 11.35	11.35 - 16.93	16.93 - 20.27	20.27 - 100.00
Mathematics 3	Acceptable Standard	0.00 - 73.66	73.66 - 81.42	81.42 - 88.39	88.39 - 91.92	91.92 - 100.00
	Standard of Excellence	0.00 - 17.25	17.25 - 22.97	22.97 - 30.79	30.79 - 36.99	36.99 - 100.00
English Language Arts 6	Acceptable Standard	0.00 - 67.95	67.95 - 78.40	78.40 - 86.09	86.09 - 91.37	91.37 - 100.00
	Standard of Excellence	0.00 - 6.83	6.83 - 11.65	11.65 - 17.36	17.36 - 22.46	22.46 - 100.00
French Language Arts 6	Acceptable Standard	0.00 - 41.69	41.69 - 73.54	73.54 - 92.32	92.32 - 97.93	97.93 - 100.00
	Standard of Excellence	0.00 - 2.72	2.72 - 8.13	8.13 - 15.29	15.29 - 23.86	23.86 - 100.00
Mathematics 6	Acceptable Standard	0.00 - 65.88	65.88 - 75.70	75.70 - 84.77	84.77 - 90.26	90.26 - 100.00
	Standard of Excellence	0.00 - 8.68	8.68 - 13.49	13.49 - 19.62	19.62 - 25.59	25.59 - 100.00
Science 6	Acceptable Standard	0.00 - 60.36	60.36 - 78.51	78.51 - 86.46	86.46 - 90.64	90.64 - 100.00
	Standard of Excellence	0.00 - 11.74	11.74 - 17.42	17.42 - 25.34	25.34 - 34.31	34.31 - 100.00
English Language Arts 9	Acceptable Standard	0.00 - 63.55	63.55 - 75.66	75.66 - 83.70	83.70 - 90.27	90.27 - 100.00
	Standard of Excellence	0.00 - 5.96	5.96 - 9.43	9.43 - 14.72	14.72 - 20.46	20.46 - 100.00
French Language Arts 9	Acceptable Standard	0.00 - 67.59	67.59 - 81.33	81.33 - 92.06	92.06 - 97.26	97.26 - 100.00
	Standard of Excellence	0.00 - 1.67	1.67 - 6.81	6.81 - 17.11	17.11 - 28.68	28.68 - 100.00
Mathematics 9	Acceptable Standard	0.00 - 50.90	50.90 - 59.61	59.61 - 69.06	69.06 - 83.15	83.15 - 100.00
	Standard of Excellence	0.00 - 8.46	8.46 - 11.96	11.96 - 18.90	18.90 - 23.96	23.96 - 100.00
Science 9	Acceptable Standard	0.00 - 50.57	50.57 - 60.14	60.14 - 72.50	72.50 - 76.89	76.89 - 100.00
	Standard of Excellence	0.00 - 3.39	3.39 - 6.71	6.71 - 11.81	11.81 - 15.85	15.85 - 100.00

Notes:

The range of values at each evaluation level is interpreted as "greater than or equal to" the "Low" value, and "less than" the "High" value. For the Very High category, values range from "greater than" the "Low" value to 100%.

Too few jurisdictions offer Français (Grades 6, 9) for an Achievement Evaluation to be calculated. However, the results from Français (Grades 6, 9) are included in the aggregation of all PAT courses. Achievement Evaluations for Social Studies 6 and Social Studies 9 are not calculated due to the change in the tests.

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the 5 improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Outcome: Students demonstrate high standards in learner outcomes. (continued)

[No Data for Diploma Exam Results]
[No Data for Diploma Exam Results]

** "A" = Acceptable; "E" = Excellence — the percentages achieving the acceptable standard include the percentages achieving the standard of excellence.

*** Overall Results: Required for public, separate, francophone, charter and Level 2 private school authorities; not required for level 1 private schools. Aggregated Diploma results are based upon a weighted average of Acceptable or Excellence percent meeting standards. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Lang Arts 30-1, English Lang Arts 30-2, French Lang Arts 30, Français 30, Pure Mathematics 30, Applied Mathematics 30, Social Studies 30, Social Studies 33, Biology 30, Science 30.

Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

The Calgary Jewish Academy is a preschool, elementary and junior high school.

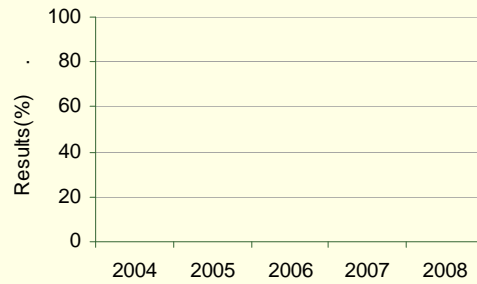
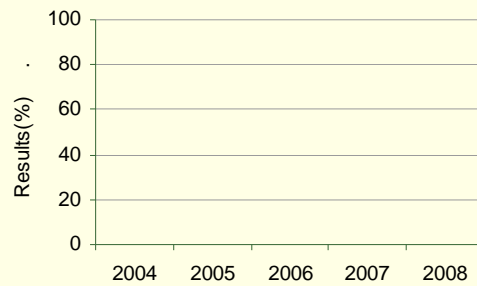
Outcome: Students are well prepared for lifelong learning.

Performance Measure			Results (in percentages)					
			2004	2005	2006	2007	2008	
High school to post-secondary transition rate within four and six years of entering Grade 10.	Within 6 Years	Authority	n/a	*	n/a	n/a	*	
		Province	54.4	57.5	59.5	60.3	60.7	
	Within 4 Years	Authority	n/a	n/a	*	n/a	n/a	
		Province	34.0	37.0	39.5	40.7	40.3	

Comment on Results

The Calgary Jewish Academy is a preschool, elementary and junior high school.

Graph of Overall Authority Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Include a note indicating that the 6 year rate is the Accountability Pillar measure, which is evaluated and reported in the Accountability Pillar Summary.

Outcome: *Students are well prepared for lifelong learning. (continued)*

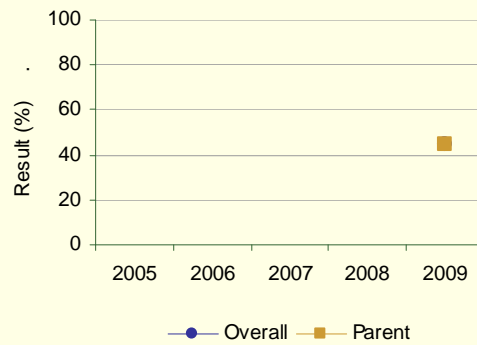
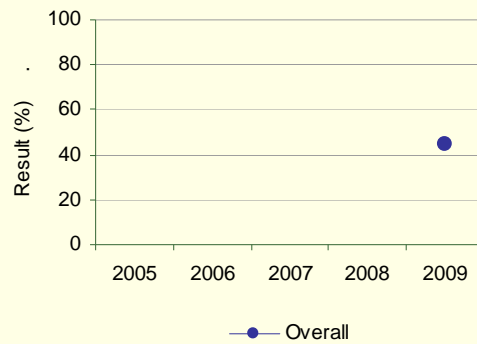
Performance Measure		Results (in percentages)					Target	
		2005	2006	2007	2008	2009	2009	
Percentage of teacher and parent satisfaction that high school graduates demonstrate the knowledge, skills and attitudes necessary for lifelong learning.	Overall (required)	Authority	n/a	n/a	n/a	n/a	44.4	if set
		Province	64.4	66.1	65.6	66.7	67.4	
	Teacher (optional)	Province	73.7	74.2	74.1	73.8	74.0	
	Parent (optional)	Authority	n/a	n/a	n/a	n/a	44.4	
		Province	55.1	57.9	57.1	59.5	60.8	

Comment on Results

The Calgary Jewish Academy is a preschool, elementary and junior high school.

Students at CJA are taught the importance of an education, through a challenging dual curriculum.

Graph of Overall Authority Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Outcome: Students are well prepared for employment.

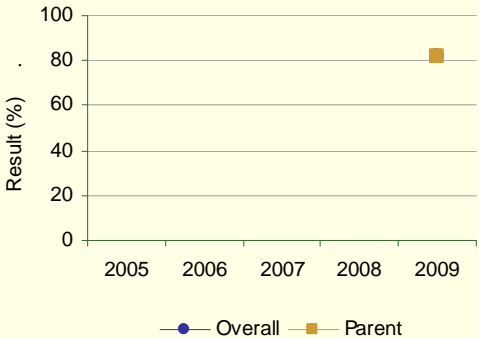
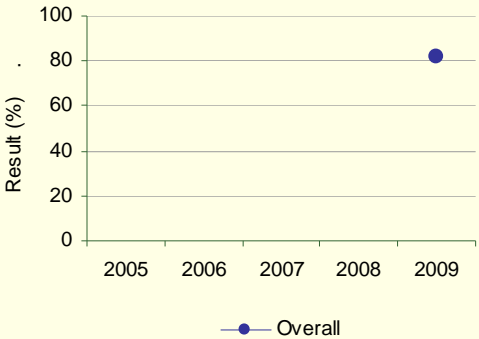
Performance Measure		Results (in percentages)						
		2005	2006	2007	2008	2009		
Percentages of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	Overall (required)	Authority	n/a	n/a	n/a	n/a	82.1	
		Province	74.9	77.0	77.1	80.1	79.6	
	Teacher (optional)	Province	89.1	89.4	89.2	89.3	88.9	
	Parent (optional)	Authority	n/a	n/a	n/a	n/a	82.1	
		Province	60.8	64.6	65.1	70.9	70.2	

Comment on Results

Students who graduate from our school report that they developed essential personal and social skills that greatly assisted them in setting goals. These include learning to be effective time managers, acquiring strong work ethics, and learning to collaborate with others in order to focus on achieving their goals.

The CJA’s extensive honour roll and awards system celebrates outstanding student achievements in academics, athletics, citizenship and fine arts. This system assists students in setting their goals in a competitive environment.

Graph of Overall Authority Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Outcome: Students model the characteristics of active citizenship.

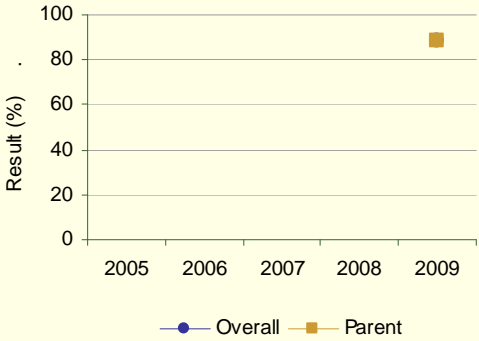
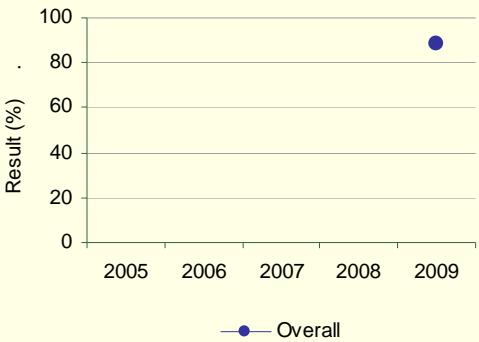
Performance Measure			Results (in percentages)					
			2005	2006	2007	2008	2009	
Percentages of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	Overall (required)	Authority	n/a	n/a	n/a	n/a	88.3	
		Province	75.3	76.8	76.6	77.9	80.3	
	Teacher (optional)	Province	89.5	90.3	89.9	90.6	91.8	
	Parent (optional)	Authority	n/a	n/a	n/a	n/a	88.3	
		Province	70.3	72.4	72.6	74.7	77.4	
	Student (optional)	Province	66.1	67.5	67.1	68.5	71.8	

Comment on Results

Citizenship is emphasized in the Calgary Jewish Academy Mission, Vision and Values. It is reinforced in the school’s honour roll and awards program, and in the school’s emphasis on community service programs and by providing opportunities for charitable giving.

Leadership programs, house leagues, food bank collections for Jewish Family services and Interfaith collections and helping the seniors are just a few of the programs student are involved in.

Graph of Overall Authority Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Goal Three: Highly Responsive and Responsible Jurisdiction

Outcome: The authority demonstrates effective working relationships.

Performance Measure			Results (in percentages)					Target
			2005	2006	2007	2008	2009	2009
Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.	Overall (required)	Authority	n/a	n/a	n/a	n/a	78.3	if set
		Province	76.1	77.9	77.5	78.2	80.1	
	Teacher (optional)	Province	87.0	87.6	87.1	87.5	88.0	
	Parent (optional)	Authority	n/a	n/a	n/a	n/a	78.3	
		Province	65.2	68.1	67.9	69.0	72.2	

Comment on Results

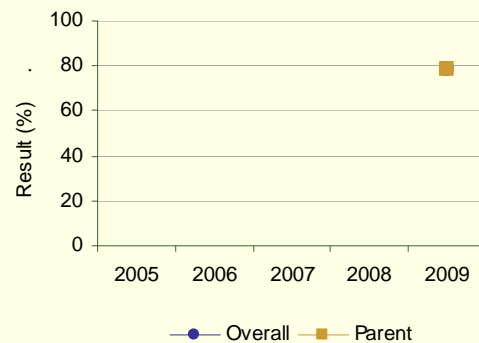
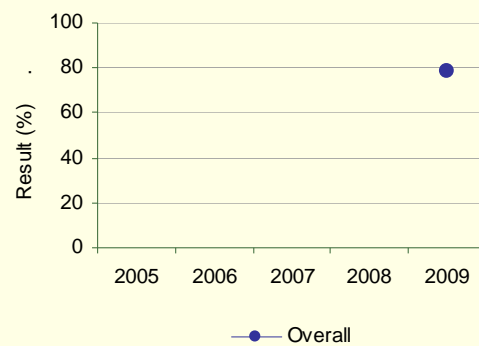
The CJA provides opportunities for parents to participate in parent evenings designed to create an efficient flow of communication.

Parents are given the opportunity to participate in focus groups of formal program evaluations under the supervision of the evaluator.

The board of directors, known as the Executive, is a body of elected parent volunteers who act as directors. The Executive's standing and ad hoc committees are staffed and chaired largely by parent volunteers.

Teachers participated in Provincial Achievement Test marking workshops.

Graph of Overall Authority Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Outcome: The authority demonstrates leadership and continuous improvement.

Performance Measure		Results (in percentages)						
		2005	2006	2007	2008	2009		
Percentages of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	Overall (required)	Authority	n/a	n/a	n/a	n/a	65.5	
		Province	73.9	76.8	76.3	77.0	79.4	
	Teacher (optional)	Province	73.1	75.5	74.5	75.6	78.2	
	Parent (optional)	Authority	n/a	n/a	n/a	n/a	65.5	
		Province	70.9	75.4	75.1	75.9	78.1	
	Student (optional)	Province	77.9	79.4	79.3	79.5	81.8	

Comment on Results

Ineffective communication to stakeholders probably played an essential role at influencing results. Therefore, the school executive and administration is aware of the need to provide effective communication of past and current successful school enterprises and initiatives and about future plans.

Together we are working on constructing effective communication systems to reach all stakeholders on current and future initiatives and plans. Plans for more effective communication include new website and parent handbooks relating to preschool, special services and general services.

Our Director of Admissions who, (in addition to recruitment) communicates regularly with current families to assess their satisfaction levels, shares these concerns with administration (in order to ensure retention) and liaises with the Board's PR Committee.

Graph of Overall Authority Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Future Challenges

We are currently seeking to employ a Development Officer to help foster the community relationships and encourage the growth of the Alumni Association.

Although the Achievement test results do not show any Issues or concerns. Careful attention as always was paid to staff arrangements for the coming year.

Summary of Financial Results

Summary of Financial Results – 2008-2009 School Year

Program expenditure information:

Total ECS to Grade 9 expenditures \$3,321,780

These expenditures were allocated as follows:

Instruction 59%

Administration 27%

Operations 13%

Other 01%

(2008-2009 Audited Financial Statement)

The annual Operating Deficit for the 2008/2009 school year: \$ 18,896

Total accumulated operating surplus \$871,763

The school has no capital reserves

Received from Alberta Education \$129,020.17

Plus Aisi \$24,026.20

The 2008/2009 school year shows no significant financial changes from the prior year.

Requests for additional financial information can be made through our school accountant

Publication and Communication

The Annual Education Results for 2008-2009 will be communicated to parents by making it available through the school web site and the administration office.