



Three Year Old Program 2009-2010

3 Year Old Program(5 day) Teacher:	Mrs. Jill Galinsky
3 Year Old Program (5 day) Assistant:	Mrs. Patty Bosch
3 Year Old Program (3 day) Teacher:	Mrs. Gillian Hazan
3 Year Old Program (3 day) Teaching Assistant:	Mrs. June Carr
Special and Gifted Services	Ms. F. Bowden
Technology Support	Mr. Y. Suissa
Library Support	Ms. Tammy Belanger
Remedial English/Hebrew & English as a Second Language	Ms. T. Freidman
Guidance Counsellor	Mrs. S. Gaon-Kazdan

Welcome to Nursery! Our Nursery(3 year old) program strives to encourage children to have a positive learning experience through play. It provides each child the opportunity to grow and achieve his or her fullest potential through a hands-on approach that encompasses centre play, both teacher and non-teacher directed activities.

Goals For The Year

1. To provide socialization with other children and adults.
2. To develop language and communication skills through various media.
3. To develop respect and appreciation for self and others.
4. To increase a child's knowledge and perception of the world around him or her.
5. To encourage a child's concentration and listening skills.
6. To develop a child's small and large muscle coordination.
7. To provide meaningful experiences for Jewish values to become a way of life.
8. To respect and appreciate others and their property.

Units of Study

1. Jewish Holidays
2. Seasons
3. Colors
4. Shapes
5. Numbers
6. Teddy Bear Picnic
7. All About Me/Five Senses
8. Nursery Rhymes

9. Health & Nutrition
10. Farm and Domestic Animals
11. Community Helpers
12. Insects and Bugs
13. Transportation
14. Mother's and Father's Day

Daily Schedule

1. Opening circle
2. Play centres and crafts
3. Snack (Shabbat snack and celebration each Friday)
4. Library, gym and/or playground
5. Closing circle

Opening Circle

During this time, the child who has brought in snack is asked to come to help out with calendar and weather discussion. This is also the time we do 'Show and Tell', discuss the weekly theme and the craft that we are working on. Good listening skills and waiting one's turn are encouraged.

Show and Tell

This important aspect should be a positive experience for your child. We encourage your child to bring a toy or special item from home to share with the class. Discussion about their contribution should occur in advance.

Play Centres

This is the time for self-directed play. We encourage good sharing, co-operative peer play and tidy-up skills.

The play centres include but are not limited to:

1. building and construction toys
2. toy animals, doll figures and houses
3. vehicles and train set
4. fine and gross motor manipulatives
5. music and story boards
6. playdough
7. drama play centre
8. puzzles
9. reading centre
10. coloring, cutting, stamping and gluing table
11. computers

Crafts

The children will be called to the craft table in groups to work on the craft associated with our current theme. At this time we will encourage creativity and work on fine motor skills, i.e. cutting, coloring and gluing.

Library

We will visit the library once a week and each child will be able to take out a book. Please read the book together at home and return it the following library day.

Gym

We will go to the gym at least twice weekly (3 day children will go at least once a week) for a fun and interesting program to promote gross motor skills. Equipment such as hoops, balls, scooter boards, and parachute will be utilized. Games and dance will also be used to promote body awareness.

Closing Circle

This is the time for a story, finger plays, songs, exercise, dance or musical instruments. We end with our good-bye song.

Judaic Studies

Hebrew

The children are exposed to their Jewish culture and heritage. Hebrew vocabulary will be integrated in all units of study throughout the year in an informal manner through songs, games, snacks and holiday celebrations.

Jewish holidays

Jewish holidays are a wonderful and important component of the Nursery program. The children learn about traditions, symbols, foods and important Jewish leaders through songs, poems, stories and crafts.

Kabbalat Shabbat

Kabbalat Shabbat is a special time in the class. We learn the blessings, sing songs, and have *challah* for snack. We talk about *Tzedakah* (good deeds) and pass around the *Tzedakah* box for small contributions. Please send in a kippa, labeled with your child's name, that may be kept in class for the year. The Shabbat Box program encourages your child to actively participate in your family Shabbat and to discuss it with the class on Monday.

We are very happy to have your child in our program. Observations of each child will be ongoing in order to make accurate evaluations of his or her progress. Formal evaluations (report cards) will be sent home three times during the course of the school year.

The new school year is not only an important experience for your child, but also for you, the parent. For this reason, we feel that a close relationship between parent and school is extremely important. We encourage you to contact us at school if you have any questions or concerns. Our cooperative efforts will help your child have a positive Nursery experience.