

# The Calgary Jewish Academy



## Curriculum Outline

### Grade Two 2009-2010

#### Subjects/Teachers:

Language Arts, Math, Science  
Social Studies, Health  
Art  
Music  
*T'fila*, Jewish Customs and Torah)  
Physical Education

Mrs. M. Aucoin  
Ms. K. Sher  
Mrs. A. Van Mil  
Mrs. A. Van Mil  
Miss A. Sherman  
Mr. A. Kouperman

Special and Gifted Services  
Technology Support  
Library Support  
Remedial English/Hebrew  
& English as a Second Language  
Guidance Councillor

Ms. F. Bowden  
Mr. Y. Suissa  
Ms. T. Belanger  
Ms. T. Freidman  
Mrs. S. Goan-Kazdan

Welcome to Grade 2. We are pleased to have the opportunity to work with your child and we are looking forward to an exciting year of learning.

## **Homework**

Each child has been provided with a student agenda. Students are responsible for using the agenda to record all homework assignments, up-coming tests, and other important reminders. We feel that these agendas can become a useful form of home/school communication, but **it is important that you check the agenda daily** to ensure proper usage. The agenda can also be used to communicate any questions or concerns that you have. To assist both students and parents the school offers a **Homework Hotline**. Homework is updated daily and available after 4pm. To access the **Homework Hotline**, dial 403-253-3992 and follow the prompts.

### Evaluation:

Students are evaluated in a variety of ways. Informal evaluation occurs daily. This includes participation, daily assignments and the manner in which the students handle directions. Formal evaluation occurs in the form of unit/chapter tests, quizzes and end of term, or end of unit tests. The Alberta Curriculum teachers and the Judaic Studies teachers evaluate the students' personal development.

## **Judaic Curriculum**

### **JUDAIC STUDIES AND HEBREW LANGUAGE**

#### OBJECTIVE

Our goal in grade two is to bring the students closer to our language, tradition, heritage and our homeland – Israel. One of the most important tools in reaching this goal is the knowledge of the Hebrew language. Students will advance their practical knowledge of Hebrew in a comfortable and enjoyable learning atmosphere where they will learn the principles central to Judaism and enrich their appreciation and feeling for the greater community.

This will be achieved through the following five subjects of instruction. The students will have an opportunity to sing, dance, play educational games, interact with digital media, participate in arts and crafts projects and continue to manipulate the Hebrew Language in new ways. Use of technology will be incorporated throughout the curriculum.

#### **HEBREW 1 - LANGUAGE ARTS - עברית**

In grade two we will further emphasize the development of the four major linguistic skills – reading, speaking, writing and listening. All skills are taught, practiced and expanded through each unit of instruction. In addition, the class will visit the library regularly and will be encouraged to select stories and books to read in class as well as at home. Reading fluency will be practiced using both written and printed text. Students will be encouraged to develop correct spelling, neat working habits, proper gender and multiplicity. Students will learn to write a summary of a story and simple paragraphs, independently.

### Units - יחידות

- ◇ Numbers – מספרים
- ◇ Question Words – שאלות
- ◇ Colors – צבעים
- ◇ The Days of the week – ימי השבוע
- ◇ Parts of the body – חלקי הגוף
- ◇ The Hebrew Calendar – לוח השנה
- ◇ The Seasons – עונות
- ◇ Objects in the classroom – דברים בכיתה
- ◇ Feelings – הרגשות
- ◇ The Family – המשפחה
- ◇ Food – אוכל

### Grammar - דקדוק

- Male / Female – זכר/נקבה
- Adjectives – שם תואר
- Pronouns – כנוי גוף
- Prepositions – מילות יחס
- Possessive – יחסת הקנין
- Present tense – זמן הווה

### **Reading and Reading Comprehension – קריאה וחומר קריאה**

Students will be reading in class on a daily basis. During this time focus will be placed on proper pronunciation of vowels and consonants sounds. Emphasis will be placed on reading, using proper expression and punctuation to enhance motivation and love for reading.

### **Writing - כתיבה**

Students will learn to continue to develop their writing skills. The students will learn Hebrew handwriting, will increase their vocabulary. Through spelling tests, workbooks and creative writing students will learn to apply vocabulary learned in class. Students will be taught to convey information in accurate sequence, they will be encouraged to write short paragraphs and stories about their experiences and stories based on classroom material.

### **Speaking - דיבור**

Students will be encouraged to become more comfortable speaking Hebrew. Students will learn to answer questions orally and put together grammatically correct sentences. Through the year the students will learn from both the experiential and linguistic approach to teaching language.

### **Listening Comprehension – חומר שמיעה**

Students will develop their listening comprehension through daily; stories, conversations, prayers, and instructional video and audio.

## HOLIDAYS AND SHABBAT – חגים ושבת

The student will learn the various customs, liturgy, stories and traditions of the Jewish life cycle. The students will learn this through story, song, vocabulary, discussions, arts and crafts and exercises, food and customs. They will examine and experience the significance of the holidays in history as well as today. The students will continue to develop an appreciation for *Shabbat* and its importance to the Jewish people. They will learn the blessings and prayers for *Shabbat* and participate in and develop a routine in which, *Kabbalat Shabbat*, is set aside and made special.

### Units - יחידות

- *Rosh Hashanna* – ראש השנה
- *Yom Kippur and Tashlich* – יום כפור & תשליך
- *Sukkot and Shmini Atzeret* – סוכות & שמיני עצרת
- *Simchat Torah* – שמחת תורה
- *Chanukkah* - חנוכה
- *Tu B'shvat* – ט"ו בשבט
- *Purim* - פורים
- Passover and the counting the *Omer* – פסח & ספירת העומר
- *Lag B'omer* – ל"ג בעומר
- *Yom Ha'atzmaout* – יום העצמאות (Israel's Independence Day)
- *Yom Yerushalaim* - יום ירושלים (Jerusalem Day)
- *Shavout* - שבועות

## PRAYERS - תפילות

Prayers will be taught three times a week including *Kabbalat Shabbat* for approximately 20 minutes. Students will be encouraged to follow along in their *Siddurim*. Students will have the chance, on a rotational basis, to lead prayers.

The meaning of the prayers will be taught in connection with other parts of the curriculum through:

- Stories and Discussions
- Arts and Crafts
- Creative writing
- The English introduction in the prayer book
- Classroom vocabulary when applicable
- The study of Genesis

## MITZVOTH AND VALUES – מצוות וערכים

Students will learn the following *Mitzvot* and values through, reading stories and fables with moral lessons, watching videos and sharing personal experiences. Students will be encouraged to demonstrate these values at school, at home, and in their daily life.

- Peace – שלום
- Good Manners – דרך ארץ
- Truth – אמת
- Happy with One's Lot – שמח בחלקו
- Industriousness – חריצות
- Self-Respect – כבוד עצמי
- Generosity – נדיבות
- Friendship – ידידות
- Humility – ענוה
- Peace in the Home – שלום בית

## TORAH - תורה

We will use the book, *Chaver Latorah Vol. 1* (A Friend to the *Torah*) - as our main textbook. The stories are introduced using simple Hebrew, with a key sentence of the story presented in Biblical Hebrew. This will help to gradually build students' familiarity with both Modern and Biblical Hebrew. In addition, through these stories students will learn specific humanitarian values and *Mitzvot*.

This year we will be studying the early stories of Genesis:

- Creation – בריאת העולם
- Adam and Eve – אדם וחווה
- Cain and Able - קין והבל
- Noah's Ark – תיבת נח
- The tower of Bable – מגדל בבל

### Homework – שיעורי בית

Student will be required to complete unfinished class work, practice reading and writing and prepare for spelling tests. When homework is assigned it will be in students' agendas and on the homework hotline. Homework will not necessarily be given every day.

### Textbooks – ספרי לימוד

This year we will be using material from the following workbooks and textbooks:

- *Yesh Lanu Lama* Vol. 1&2 – יש לנו למה  
(We have a Lama)
- *Shalom Ivrit 1* – שלום עברית א'  
(Welcome to Modern Hebrew 1)
- *Shalom Ivrit 2* – שלום עברית ב'  
(Welcome to Modern Hebrew 2)
- *Chaver Latorah* textbook and workbook – חבר לתורה

## Alberta Curriculum

### Art

Students will participate in a variety of experiences in the elementary art program. They will have the opportunity to gain perceptual awareness, to learn visual art skills, and to create using a diversity of materials.

In grade two, students will:

- develop drawing skills using varied media
- learn about tints, shades and colour mixing
- continue to develop painting skills
- learn about composition and art views
- use hand-building techniques to create a clay sculpture
- build 3D subjects using paper mache
- use printmaking to design and create a series of prints

### Language Arts

The aim of Language Arts is to enable students to understand and appreciate language and to use it confidently and competently in a variety of situations. The Language Arts program includes the interrelated processes of reading, writing, listening, speaking, viewing and representing.

In Grade 2, students will read, write, listen and speak to:

- exploration of thoughts and ideas
- comprehension of various kinds of texts
- communicating clearly and enhancing the artistry of communication
- managing ideas and information
- respect, support and collaboration with others

We use a variety of resources in the Grade 2 Language Arts program. We use a variety of books as well as our resource Gage Cornerstones. Its focus is on balanced literacy instruction.

The themes in Cornerstones provide many opportunities to integrate with other subject areas. This includes:

- development of reading strategies through shared and guided reading
- direct focus on writing process and language conventions, such as spelling patterns, grammar and punctuation
- emphasis on visual communication through activities involving viewing, representing and media literacy
- emphasis on oral communication through critical listening and speaking in collaborative contexts
- emphasis on the research/inquiry process.

## **Health and Life Skills**

The aim of the Health and Life Skills Program is to enable students to better make well-informed, healthy choices and to develop behaviours that contribute to the well being of themselves and others.

### **Topic A: Wellness Choices**

Students will learn to make responsible and informed choices in order to maintain health and to promote safety for self and others.

### **Topic B: Relationship Choices**

Students will be helped to better develop effective interpersonal skills that demonstrate responsibility, respect and caring in order to establish and maintain healthy interactions.

### **Topic C: Life Learning Choices**

Students will learn to use resources more effectively to manage and explore life roles and career opportunities and challenges.

## **Mathematics**

Skills and concepts studied in Grade 2 Mathematics include:

Number concepts and operations

- recognize and apply whole numbers to 1000
- add and subtract to 100
- explore fractions – halves, thirds and quarters

Shape and space

- estimate, measure and compare, using standard and nonstandard units of measurement for length, capacity, mass, time and temperature
- count and create sets of coins up to \$1.00 in value
- identify 3-dimensional objects and 2-dimensional shapes

### Statistics and probability

- collect, display and describe data independently, based on first-hand information
- use simple experiments to illustrate chance

### Patterns and relations

- explore numerical and non-numerical patterns in daily experience from home and playground

Quest 2000 is our primary resource. It emphasizes a problem-solving approach to connect mathematical ideas to everyday experiences. The students will employ a variety of materials and manipulatives in order to gain understanding of each concept.

### Science

In Science, students develop their skills of inquiry and problem solving. They will develop the ability to investigate scientific phenomena and solve problems in a logical and scientific manner. The focus will be on asking questions, exploring materials, and drawing conclusions based on information attained while studying each topic.

Science topics studied in Grade 2 are:

- Exploring liquids
- Buoyancy and boats
- Magnetism
- Hot and cold temperatures
- Small crawling and flying animals

The Grade 2 Science program uses a variety of learning resources.

### Music

Through the elementary music program, the student should develop an enjoyment of music, as well as gain musical skills and knowledge. The grade two students will:

- develop an awareness and appreciation of a variety of music, including music of various cultures
- demonstrate a steady beat and rhythms of quarter, half and whole notes using body percussion and simple instruments
- sing a variety of simple songs and participate in singing games
- learn to play a variety of simple instruments
- create music through improvising, arranging and composing
- learn simple signs in regards to tempo and dynamics
- demonstrate creativity and expression through body movement activities

## **Physical Education**

Grade 2 provides many opportunities to explore learning through movement. As the year progresses, various apparatus/equipment will be introduced.

The focus will be on developing a hierarchy of manipulative skills while students participate in a variety of games and activities. The students will take part in cooperative, low-competitive, low-organized games, as well as learn and refine motor skills in many sport games.

Having physical education class five times per week, allows more time for practice and lead-up activities to help refine our gross and fine motor skills in all areas of physical education.

Students are reminded that they must wear clean indoor running shoes to class. Sweatpants, shorts or leggings, with a t-shirt would be the most appropriate apparel for all students. Student marks will be based mainly on participation/skill development and cooperation/sportsmanship.

## **Social Studies**

The aim of the Social Studies program is to help students develop the knowledge, skills and positive attitudes they need to be responsible citizens and contributing members of society. Students learn to acquire and evaluate information and ideas. They learn to interact with others and develop understanding and respect for people in Canada and other countries. Students learn what it means to be a member of a community.

There will be two main topics of study in Grade 2 Social Studies:

### **Canada's Dynamic Communities**

The students will investigate life in three diverse communities within Canada: an Inuit community, a prairie community and an Acadian community. They will develop an understanding and appreciation of how geography, culture, language, heritage, economics and resources have shaped these communities.

### **A Community in the Past**

The students will analyze how their community emerged and how it has changed. As well, students will learn what peoples of the past did to ensure the growth and vitality of their community.

*Evaluation will be based on individual assignments, projects, tests, quizzes, group work, oral presentations, research-based writing as well as class participation.*